# Vermont Assessment Summary 2001

# **PS198** Mt. Holly School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	8%	54%	38%	0%	92%
GRAD 4							•	

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	19%	63%	6%	13%	69%
Reading Basic Understanding	16	0%	13%	19%	56%	13%	13%	69%
Writing Conventions	16	0%	13%	56%	31%	0%	13%	31%
Writing Effectiveness	16	0%	0%	13%	81%	6%	0%	88%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	19%	44%	31%	6%	19%	38%
Problem Solving	16	6%	63%	25%	6%	0%	69%	6%
Skills	16	0%	6%	19%	69%	6%	6%	75%

# **PS198** Mt. Holly School

<b>Assessment Summary</b>	Gender
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	ل مسمئما ۸	TT		
		220020	DCIOW	nearry	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	Honors *	*	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	**	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

## PS198 Mt. Holly School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	54%	38%	0%	92%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	19%	63%	6%	13%	69%
Reading Basic Understanding	16	0%	13%	19%	56%	13%	13%	69%
Writing Conventions	16	0%	13%	56%	31%	0%	13%	31%
Writing Effectiveness	16	0%	0%	13%	81%	6%	0%	88%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	19%	44%	31%	6%	19%	38%
Problem Solving	16	6%	63%	25%	6%	0%	69%	6%
Skills	16	0%	6%	19%	69%	6%	6%	75%

# **PS198** Mt. Holly School

<b>Assessment Summary</b>	/ Disability
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	50%	42%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	14%	71%	7%	7%	79%
Reading Basic Understanding	*	0%	0%	21%	64%	14%	0%	79%
Writing Conventions	*	0%	7%	57%	36%	0%	7%	36%
Writing Effectiveness	*	0%	0%	14%	79%	7%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	43%	36%	7%	14%	43%
Problem Solving	*	7%	57%	29%	7%	0%	64%	7%
Skills	*	0%	0%	14%	79%	7%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

#### Mt. Holly School **PS198**

Assessment S	Summary	Free/Re	duced	Lunch	/Milk

GRAD2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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# Vermont Assessment Summary 2001

## PS198 Mt. Holly School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	0%	8%	54%	38%	0%	92%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	19%	63%	6%	13%	69%
Reading Basic Understanding	16	0%	13%	19%	56%	13%	13%	69%
Writing Conventions	16	0%	13%	56%	31%	0%	13%	31%
Writing Effectiveness	16	0%	0%	13%	81%	6%	0%	88%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	19%	44%	31%	6%	19%	38%
Problem Solving	16	6%	63%	25%	6%	0%	69%	6%
Skills	16	0%	6%	19%	69%	6%	6%	75%